



# MINERVA NEWSLETTER 12

19<sup>th</sup> June 2020

I hope that you and your families are safe and well.

I know for many, Mr. Hallam's decision will come as a surprise. With this in mind I want to take the opportunity to reassure you all that we continue to have a strong leadership team at Minerva.

I have had the privilege of being part of the Minerva community for many years and I am now delighted to be able to lead the school until a permanent appointment has been made. The team at Minerva will continue to support you and your children's learning at distance and with their gradual transition back into school.

During the past few months we have all had to adapt quickly to change with the pandemic affecting every part of our lives. I have been extremely proud of the resilience, independence and hard work demonstrated by all our children and families. It has been great to see the learning uploaded to our microsites and sent into school.

As always, please feel free to contact me or any member of the leadership team if you wish to discuss this matter further and I look forward to seeing more of your children's fantastic work as we move towards the summer break.

Mrs Jenny Harvey – Acting Principal

## BLACK LIVES MATTER (BLM)

When there are significant moments across the world, we would normally spend time in our whole school assembly discussing what has happened and plan how we can take action within our community. During these unique and challenging times, we are not able to do this with all children. However, those children in school joined a remote assembly in their classrooms.

George Floyd's death has made us all reflect, acknowledge and understand that **Black Lives Matter**. Our children have been very insightful. They have shared personal experiences and their own views on racism. This is a credit to them and demonstrates their understanding and belief in the values we hold and share at Minerva. These values of respect and tolerance bring us together as a community regardless of our race and ethnicity so that we can all help each other. However, we all overwhelmingly agree we can go further. These are some of the things that came out of the discussion:

### 1. Educate yourself

Take the time to read, listen to podcasts and watch videos. Ask uncomfortable and difficult questions to develop your own knowledge and understanding.

### 2. Listen

It is important to listen to those who are affected. Listen to the voices and experiences of others. Tune in and diversify your thoughts.

### 3. Amplify

Develop the diversity in our curriculum. Look for work of Black and Minority Ethnic (BAME) artists, musicians, athletes, scientists etc. Make space for their work in our education.

### 4. Talk

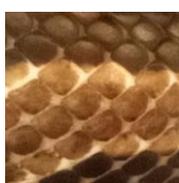
No one is invincible or truly free from the impact of racism therefore it is important that we use our voice to help – *be brave*. It will be our collective voice that will help support the community that we are so proud to be part of.

## WELLBEING WEBSITE

<https://wellbeingminervaclf.wordpress.com/>

Here are some photos children have sent in for the weekly challenges on the well-being website - unusual photos of an object at home & self-portraits. Make sure you check it out every Friday for a new weekend challenge.

Prizes include house points and a mention in the YouTube celebration assembly! You will also find useful information and links for keeping the whole family well over this time.





This year's Challenge is called Silly Squad and is all about funny books, happiness and having a laugh! The Silly Squad is a team of animal friends who love to go on adventures and get stuck into all different kinds of funny books.

**Sign up for free - <https://summerreadingchallenge.org.uk/>**

1. Can you read 6 (silly) books?
2. Get rewards, play games and earn badges as you discover and read awesome books to read this summer!
3. You can e-lend up to 5 books from the library for FREE!

See link: <https://www.bristol.gov.uk/libraries-archives/ebooks-eaudio-from-library>

Here is the list of e-books we're reading at MPA in our bubbles if you want to borrow them when you have signed up to the library:

**Reception class-** This is Gus, **Year 1-** Not yet Zebra, **Year 2-** You Can't Call an Elephant in an Emergency

**Year 3 -** Dog Diaries: Mission Impawsible, **Year 4 -** The Worst class in the world,

**Year 5 -** The kid who came from space, **Year 6 -** The Explorer OR Kid normal

### SAFEGUARDING & ONLINE SAFETY

This extended time at home has had both positive and negative impacts on families. A really helpful website with information and advice on a range of issues is: [www.nspcc.org.uk/keeping-children-safe/coronavirus-advice-support-children-families-parents/](http://www.nspcc.org.uk/keeping-children-safe/coronavirus-advice-support-children-families-parents/)

Topics covered include online safety, supporting SEND children, managing common behaviour issues, tips for separated families, work-life balance, and much more.

### FOLLOW US ON:

#### SCHOOL WEBSITE:

<https://minervaprimaryacademy.clf.uk/>

#### YOUTUBE: Search for MPA Youtube

<https://www.youtube.com/channel/UChzQoO4daCH1X5a0TS-4CNg>



**TWITTER** <https://twitter.com/MinervaCLF>



### YEAR SIX PARENTS-

Have a look at the parent zone website to help your child prepare for the transition to secondary school.

[https://parentzone.org.uk/article/how-prepare-secondary-school-life-after-lockdown?utm\\_source=Parent+Zone+Newsletter&utm\\_campaign=6966b0fe75-EMAIL\\_CAMPAIGN\\_2020\\_05\\_21\\_12\\_59&utm\\_medium=email&utm\\_term=0\\_1ee27d9000-6966b0fe75-179286333](https://parentzone.org.uk/article/how-prepare-secondary-school-life-after-lockdown?utm_source=Parent+Zone+Newsletter&utm_campaign=6966b0fe75-EMAIL_CAMPAIGN_2020_05_21_12_59&utm_medium=email&utm_term=0_1ee27d9000-6966b0fe75-179286333)

### DATES FOR YOUR DIARY

#### Friday 3<sup>rd</sup> July:

End of year reports to parents

#### Friday 10th July:

Look out for a 'hello' video from your child's new teacher on the Minerva you tube channel

#### Monday 20<sup>th</sup> July:

INSET DAY school closed to pupils